

Component 1: Comprehensive Needs Assessment

Funding source—Local funds

Strategy	Data Source	Formative/Summative Evaluations	Timeline	Persons Involved
Will disaggregate data by student populations	TEKS, TAKS, Benchmarks, AEIS report	Benchmarks/TAKS	Benchmarks, Report Cards, AEIS reports	Teachers/Principal

Component 2: Schoolwide Reform (Scientifically Research-Based) Strategies

Funding source—Local, SCE (24), Sp. Ed. (23), Title I (211), GT (21), Accelerated Reader (404), ESL (263). REAP (288)

Strategy	Scientifically Research-based Resources	Formative Evaluations	Summative Evaluations	Persons Responsible
All students, including all special populations, will achieve or exceed proficient level on TAKS, SDAA, and local assessments through strengthening the core academic program.	Accelerated Reading and Math, Reading First strategies, Excel Math, Literacy Strategies, Target the Question, Lone Star TAKS Math Board, Reading Plus, MTA and MTS programs, utilizing math manipulatives	TPRI, STAR assessments, Benchmarks, Report Cards, Projects	TPRI, TAKS, SDAA, LDAA, Lesson Plans, Curriculum Changes	Teachers, Principal
Provide enriched and accelerated curriculum.	Accelerated Math and Reading, Title I program, After-School Tutoring, Differentiated Instruction,	Report Cards, Progress Reports, STAR assessments, TPRI, Benchmarks, Projects	TPRI, TAKS, SDAA, LDAA, Lesson Planning	Teachers, Principal
Will address the	Accelerated Reading and	Report Cards, Progress	TPRI, TAKS, SDAA, ARD	Teachers, principal, Special

needs of special populations.	Math, Title I Lab, Sp. Ed. Resource/Content Mastery, GT, ESL, Dyslexia	Reports, STAR assessments, TPRI, benchmarks, projects, IEP reports	meetings, 504 meetings, LPAC meetings	Education Dept.
Will provide supplemental help for under-achieving students.	Summer School, Tutorials, ESL, Sp. Education, Dyslexia, Title I, Reading Plus	IEPs, Report Cards, Progress Reports, Benchmarks, TPRI	TPRI, TAKS, SDAA, ARDs, 504 meetings, LPAC meetings	Teachers, Principal

Component 3: Instruction by Highly Qualified Teachers

Funding sources—Local funds, Sp. Ed. (23), GT (21), Title I (211), Title II TPTR (255), Title V Block grant, CATE (22)

Strategy	Resource	Formative Evaluations	Summative Evaluations	Persons Responsible
Will provide on-going staff development opportunities to improve student achievement through use of disaggregated data and best practice research	Region 10 ESC, Title V, Block grant	Participation	PDAS, Successful student achievement	Teachers, Principal
Ensure that teachers have the required state credentials and notify parents/community if a teacher is not appropriately certified within the first twenty days of school.	Region 10 ESC, Texas A&M University—Commerce	On-going review of credentials	PDAS	Principal, Central Office
Will implement strategies to ensure that staff development reflects identified needs.	Region 10 ESC, Title II	Participation by staff, Team planning	PDA's, Successful student performance	Teachers, Principal, Central Office

Component 4: High-quality Teachers and ongoing Professional Development

Funding source—Local funds, Title V Block grant, Title I (211), GT (21), Sp. Ed. (23), ESL (263)

Strategy	Resource	Formative Evaluation	Summative Evaluation	Persons Responsible
Improve literacy groups and fluency program	Videotape reading lessons, Model lessons in classroom	Number of participants	Successful student achievement	Principal, Site-Based Committee, Reion 10
Provide teacher training in math for grades K-2	Use of manipulatives; Problem Solving; CAMT, Region 10	Number of participants	Successful student achievement	Principal, Site-Based Committee, Mrs.Mitchell, Region 10—David Christ
Improve writing composition scores	Model lessons, videotape, use campus teachers to go into classrooms	Successful student achievement	Successful student achievement	Principal, Site-Based Committee, classroom teachers
Improve overall spelling for grades K-5	MTA and MTS programs	Successful student achievement	Successful student achievement	Classroom teachers, Ms. Northcutt
Will recruit and retain highly qualified teachers.	Region 10 ESC, Universities, District Webpage	AEIS data, District Service Awards	Successful student achievement	Principal, Central Office
Target at-risk third, fourth and fifth grade students in reading and math	PASeries	TAKS scores, PASeries assessment scores	TAKS scores	Principal, Classroom teachers
Improve overall 5 th grade science scores	Region 10 Science Cadre	TAKS scores	TAKS scores	Region 10, Principal, Ms. Luke
Increase the number of commended reading scores in grades 3-5	PASeries, Sleek software, Region 10, TAKS remediation supplements	TAKS scores	TAKS scores	Classroom teachers, Region 10, Principal

Component 5: Strategies to Attract High-quality, Highly-qualified Teachers

Funding source—Local funds, Title II (255), Title V Block grant, Title I (211), GT (21), Sp. Ed. (23), ESL (263), Instruction (11)

Strategy	Resource	Formative Evaluation	Summative Evaluation	Persons Responsible
Will recruit and retain highly-qualified teachers	Region 10 ESC, Universities, District Webpage	AEIS data, District Service Awards	Successful student achievement	Principal, Central Office

Component 6: Parental Involvement Strategies

Funding--Local

Strategy	Resource	Formative Evaluation	Summative Evaluation	Persons Responsible
Will maintain a written parental involvement policy and school-parent compact	Advisory Committee	Draft by fall	Parent involvement in Title I meetings and conferences	Principal, Title I teachers
Will meet annually with parents to explain Title I program, requirements, and participation	Campus calendar	By spring	Parent participation	Principal, Title I teachers
Will continue on-going parent training	PTO Parent Academies for Fall and Spring, Science Night	Sign-in sheets	Parent participation	Principal, Teachers, PTO
Will inform parents of State's academic content, assessment, and achievement standards	Meet the Teacher Night, Parent Conferences, Campus brochure	Sign-in sheets	Improved student success	Principal, teachers

Will improve communications between school and parents and ensure that information is in a language parents can understand	Monthly and weekly newsletters, Parent-Teacher Conferences, Interpreter, Weekly Assignment Sheets, District Web Site	Parent participation in conferences	Improved student success	Principal, teachers
Will implement a parent volunteer program	Parent survey forms, campus translator, Copy parent	Number of parent responses	Improved student success	Principal, teachers

Component 7: Transition Activities for Preschool Children

Funding—Local, ESL (263), Pre-K grant (415), Title 5 Block grant

Strategy	Resource	Formative Evaluation	Summative Evaluation	Persons Responsible
Will help eligible LEP and Economically Disadvantaged P-K students transition to elementary program and middle school program	P-K Reading and Language Arts Program, Accelerated Reading, and ESL classes	P-K Roundup in Spring, Star Reading and Math testing	LAS-0; TPRI, Report Cards, TAKS	Principal, Teacher
Provide Pre-K curriculum to Kidtopia students.	Kidtopia staff, curriculum	Teacher designed oral assessment	Teacher designed oral assessment	Bonnie Pickrell
Inform community of upcoming school events & programs	Pamphlets, Brochures	Rate of parent involvement	Sign-in sheets	Principal, Classroom teachers

Component 8: Inclusion of Teachers in Academic Assessment Decisions

Funding—Local, AR Initiative grant (404), Title V Block grant

Strategy	Resource	Formative Evaluation	Summative Evaluation	Persons Responsible
Will implement strategies to involve teachers in assessment decisions to improve student achievement and instructional program	Vertical alignment teams; Region 10 ESC TAKS/TEKS workshops, Curriculum mapping, Site-Based team, Testing evaluations from Benchmarks, TPRI tests, Running Records	Development of benchmarks, Participation on committees, Workshop attendance	Improved student success on Report Cards, TAKS, Local Assessment	Principal, Teachers

Component 9: Assisting Students Experiencing Difficulties Mastering the Proficient Achievement Standards

Funding—Local, AR Initiative grant (404), Title I (211), REAP grant (288), SCE (24), ESL (263)

Strategy	Resource	Formative Evaluation	Summative Evaluation	Persons Responsible
Will implement strategies to assist students who have not mastered state achievement standards	ESL, Title I labs, TAKS Tutoring, Reading Plus Lab, MTA and MTS programs, Special Education Department, Literacy groups, TPRI Fluency Kits, Summer School, After school tutoring	Lesson plans, Benchmarks, Local assessments	Report cards, TPRI, TAKS, 3 rd week Progress Reports	Principal, Teachers

Component 10: Coordination and Integration of Federal, State, and Local Services and Programs

Funding—Local, Title IV (204)

Strategy	Resource	Formative Evaluation	Summative Evaluation	Persons Responsible
Will implement Texas Behavior Support Initiative strategies to prevent bullying and violence	TBSI training, Drug-free Schools training, Character First, School psychologist-Cissy Akins	Reduction in office referrals	Reduction in number of repetitive discipline referrals	Principal, teachers, rotation
Will implement health and nutrition programs to decrease child obesity and improve child welfare	CATCH program, Foods of Minimal Nutrition guidelines, Fire Prevention	Increase in Perfect Attendance Awards	Increase in Perfect Attendance for the year	Principal, Nurse, PE teacher, Lunchroom staff, Fire Department Volunteers

WOLFE CITY ELEMENTARY SCHOOL

2006-2007

CAMPUS IMPROVEMENT PLAN

MEMBERS:

Bonnie Pickerill, PK

Gina Vittetoe, K

Leigh-Ann Palmer, 1st

Kathy Gardner, 2nd

Sheila Ferguson, 3rd

Staci Rogers, 4th

Jeanne Sutton, 5th

Amy Compton, Parent

William Magedson, Parent

Ola Owens, Principal